

科目名(Subject)	テスト評価論 (Testing and Evaluation)		
単位数(Credits)	2 単位	開講時期	前期
担当教員名 (Name)	サーマン ジョン (THURMAN John Phillip.Jr.)	研究室番号 (Office)	452
Office Hours			
<p>1. 授業目的・方法(Course objective and method)</p> <p>Course Objectives The objectives of this course are to instruct the students in the understanding of testing, how to analyze tests, to make a test from scratch and to analyze a test on their own. The class will progress mainly in lectures and demonstrations.</p> <p>2. 達成目標(Course Goals)</p> <p>By the end of the course, you will be able to:</p> <ul style="list-style-type: none"> —Understand fundamental concepts and principles of psychometric measurement as well as strategies for alternative/performance assessment —Learn how to construct language tests for various skills and various measurement purposes —Learn how to analyze tests, interpret test results, and utilize test results to improve quality of tests —Evaluate various assessment approaches appropriate for language learning —Examine current trends and problems in language testing and evaluate the role of testing and evaluation in the overall FL/L2 curriculum <p>3. 授業内容(Course contents)</p> <p>WEEK 1: Introduction to the course and the text WEEK 2: Some basic concepts WEEK 3: Different kinds of testing for different purposes WEEK 4: Norm-references test WEEK 5: Criterion-referenced test WEEK 6: Analyzing items and tests WEEK 7: Using Excel to analyze data WEEK 8: Validity WEEK 9: Reliability WEEK 10: Test construction WEEK 11: Making your own test from a textbook WEEK 12: Test administration WEEK 13: Alternative types of assessment WEEK 14: Some research basics WEEK 15: Research Design</p> <p>4. 事前学修・事後学修(Preparation and review) There will be more information about preparation and review methods as the class progresses.</p> <p>5. 使用教材(Teaching materials) Printouts</p>			

6. 成績評価の方法(Grading)

Grading will be based on attendance (20%), participation in class (30%); data analysis assignments (30%) and a test that you make (20%).

7. 成績評価の基準(Grading Criteria)

00-90 Understands the content of the course exceptionally well, attends the class and participates very well in the class, passes in the data assignments on time, is not late to class, and does very well on the test(s)

89-80 Understands the content of the course well, attends the class and participates well in the class, is not late to class, passes in the data assignments, and does well on the test(s)

79-70 Understands the content of the course to a basic level, attends the class and participates in the class, is not late to class, passes in the data assignments, and passes the test(s)

69-60 Understands the content of the course somewhat, attends the class and participates in the class, is not late to class, passes in the data assignments, and passes the test(s)

59- Does not understand the content of the course, has poor attendance or is often late, does not pass in the data assignments, and does very poorly on the test(s)

8. 履修上の注意事項(Remarks)