

科 目 名(Subject)	応用言語学の基礎 (Foundations of Applied Linguistics)		
単 位 数(Credits)	2 単位	開講時期	前期
担当教員名 (Name)	ホルスト マーク (BACKER-HOLST Mark Anthony)	研究室番号 (Office)	359
Office Hours	月曜日 (12:00-14:00)		

1. 授業目的・方法(Course objective and method)

The purpose of this course is to introduce the main areas of study of applied linguistics as a grounding for the more specialized elective courses that students’ will take in their second year of study. During the course, students will be given two written assignments and carry out a major piece of practical research into one of the areas of applied linguistics that we study in class. At the end of the course students will make a class presentation based on their findings and produce an academic report to be handed in by the last class.

2. 達成目標(Course Goals)

To become familiar with the scope and objectives of applied linguistics, particularly in regard to the teaching and learning of English at primary, secondary and tertiary level.

3. 授業内容(Course contents)

Each class will be based on one aspect of applied linguistics listed below, based on the course textbook.

- **Week 1** The Scope of Applied Linguistics
- **Week 2** Grammar and Grammars
- **Week 3** Vocabulary
- **Week 4** Discourse Analysis & Pragmatics
- **Week 5** Corpus Linguistics
- **Week 6** Second Language Acquisition
- **Week 7** Psycholinguistics
- **Week 8** Sociolinguistics
- **Week 9** Learner Motivation
- **Week 10** Language skills - Listening
- **Week 11** Language skills - Speaking
- **Week 12** Language skills - Writing
- **Week 13** Language skills - Reading
- **Week 14** Language Testing
- **Week 15** **Student presentations**

4. 事前学修・事後学修(Preparation and review)

For homework, students will have reading assignments; issues related to these articles will be discussed in class in small groups. Students will also have to complete regular writing assignments as part of an extended research project.

5. 使用教材(Teaching materials)

Required Text:

- Schmitt, N. (2010) *An Introduction to Applied Linguistics 2nd Edition*. London: Hodder Education.

6. 成績評価の方法(Grading)

- Written Assignment 1 20%
- Written Assignment 2 30%
- Research Presentation 25%

- Presentation Report 25%

7. 成績評価の基準(Grading Criteria)

- Written assignments will be graded according to: (i) how well the student fulfills the required task using the concepts learned during the course; (ii) their overall English language proficiency; (iii) how well they conform to the style conventions of academic writing expected at graduate level.
- Presentations will be graded according to: (i) the extent of the research carried out to fulfill the demands of the research assignment; (ii) their knowledge and appropriate usage of terminology learned during the course; (iii) their English presentational skills (organization of materials, English fluency, and communication skills).

8. 履修上の注意事項(Remarks)

This course is conducted entirely in English.