科 目 名 (Subject)	言語教育論				
	(Topics in Linguistics and Language Teaching)				
単位数 (Credits)	2 単位	開講時期	前期		
担当教員名 (Name)	クランキー ショーン (CLANKIE Shawn Michael)		ı	研究室番号 (Office)	419
Office Hours	By appointment on	ly.			

### 1. 授業目的・方法(Course objective and method)

This is a varying course in linguistics and language teaching where the content changes each semester. This semester the content will be evenly split between practical general linguistics topics and background and applied linguistic topics geared towards classroom teaching.

#### 2. 達成目標(Course Goals)

By the end of the course, students will have a general working knowledge of some of the important issues in linguistics that will be useful to them as future language teaching professionals and an understanding of practical applied linguistics issues to aid them in teaching in a foreign language environment.

#### 3. 授業内容(Course contents)

(Anticipated Schedule)

- 1. Introduction and Overview of the Course
- 2. Review material in Language and Our World
- 3. Review material in Language and Our Lives
- 4. Linguistics and applied linguistics
- 5. Applied Linguistics and Language Teaching
- 6. Chapter 1: English as a world language (who learns it and why)
- 7. Chapter 2: Theories of language and language learning
- 8. Chapter 3: A discussion of learner characteristics that influence teacher decisions, including guidance on managing learning
- 9. Chapter 4: A description of approaches to teaching language systems (grammar, vocabulary, and pronunciation), and to teaching language skills (speaking, writing, listening, and reading)
- 10. Chapter 5: A wide range of practical teaching ideas
- 11. Chapter 6 An examination of the role of technology (old and new) in the classroom
- 12. Chapter 7: A description of assessment for language learning in the digital age
- 13. Classroom Research Project
- 14. Conclusions and Presentation Preparation
- 15. Final presentation

# 4. 事前学修·事後学修(Preparation and review)

It is highly recommended and will be assumed that each student has taken the undergraduate 3rd and 4th year teacher training program courses prior to taking this course.

Prior to taking this course, all students <u>must read</u> the following two books. Failure to show a basic understanding of the knowledge included in those books will likely result in failure in the course.

Clankie and Kobayashi, Language and Our World. Sanshusha 978-4-384-33381-7 Clankie and Kobayashi, Language and Our Lives. Sanshusha 978-4-384-33427-2

### 5. 使用教材(Teaching materials)

Harmer, J. The Practice of English Language Teaching. Pearson. 978-1447980254

# 6. 成績評価の方法(Grading)

50% Socratic direct questioning of the students (theory) 50% ability to use the principals taught in the course (application)

# 7. 成績評価の基準 (Grading Criteria)

This is a graduate level course and will be taught as such. This course assumes a large amount of background knowledge. Students lacking that background knowledge will find this class very difficult to pass.

# 8. 履修上の注意事項(Remarks)

This course is only for students accepted into the Applied Linguistics/Linguistics/Literature side of the Commerce graduate school program.