科 目 名 (Subject)	研究方法論 (Research Methodology)				
単位数 (Credits)	2 単位	開講時期	前期		
担当教員名 (Name)	クランキー ショーン (CLANKIE Shawn Michael)		研究室番号 (Office)	419	
Office Hours	By appointment on	ly			

1. 授業目的・方法(Course objective and method)

This will be a course in research methodology and research background necessary for both the successful completion of graduate research study, but also for success in educational research following graduation. The course will be taught initially by on demand videos with in-class followup, then by readings and follow-up. Students should come to the class with a research project in mind prior to joining the course.

2. 達成目標(Course Goals)

By the end of the course, students should have a reasonable understanding of the basics of research project design and implementation, along with a variety of methodologies which may assist them in research construction. They can also expect to have a strong grounding in the writing up side of research in English, not limited to the creation of a structural foundation in the form of an outline.

3. 授業内容(Course contents)

(Anticipated Schedule)

- 1. Introduction and Overview of the Course
- 2. Intro to Graduate Research Construction I: Intro and Lit. Review
- 3. Intro to Graduate Research Construction 2 Methodology and Analysis
- 4. Intro to Graduate Research Construction 3 Further Research and Conclusions
- 5. Quantitative Analysis for Language Teachers
- 6. Qualititative Analysis for Language Teachers
- 7. Action Research and Language Teaching
- 8. Shane Chapter 1
- 9. Shane Chapter 2
- 10. Shane Chapter 3
- 11. Shane Chapter 4
- 12. Shane Chapter 5
- 13. Shane Chapter 6
- 14. Shane Chapter 7
- 15. Shane Chapter 8 and Final Review

4. 事前学修・事後学修(Preparation and review)

Weeks 1-4 will be part video on demand and part live instruction.

Weeks 5-7 will be in class instruction with no prep necessary.

Weeks 8-15 will be a mandatory reading assignment prior to each class.

5. 使用教材(Teaching materials)

Campbell-Galman, Sally. Shane the Lone Ethnographer: A Beginner's Guide to Ethnography (2nd Edition). Rowan & Littlefield Publishers. 978-1442261419.

6. 成績評価の方法(Grading)

50% Demonstration of the methodologies learned and understanding as expressed through participation in the class.

50% Final research project

7. 成績評価の基準(Grading Criteria)

Students will be graded on their ability to comprehend and show demonstrably an ability to use the methods and techniques taught in the course. Failure to attend the course regularly or to prepare for the class ahead of time, particularly with the readings will result in failing the course.

8. 履修上の注意事項(Remarks)

Students should get the book prior to the start of the course. It is available online through Amazon.

This course is only for students accepted into the Applied Linguistics/Linguistics/Literature side of the Commerce graduate school program.

It is highly recommended and will be assumed that each student has taken the undergraduate 3rd and 4th year teacher training program courses prior to taking this course.