科 目 名(Subject)	テスト評価論 (Testing and Evaluation)			
単 位 数(Credits)	2 単位	開講時期	後 期	
担当教員名(Name)	サーマン・ジョン （英字表記）John Thurman		研究室番号(Office)	452
Office Hours				

1．授業目的・方法(Course objective and method)

By the end of the course, you will be able to:

Course Objectives

一Understand fundamental concepts and principles of psychometric measurement as well as strategies for alternative/performance assessment

一Learn how to construct language tests for various skills and various measurement purposes

一Learn how to analyze tests, interpret test results, and utilize test results to improve quality of tests

一Evaluate various assessment approaches appropriate for language learning

一Examine current trends and problems in language testing and evaluate the role of testing and evaluation in the overall FL/L2 curriculum

2．授業内容(Course contents)

PART 1: Some basic concepts

PART 2: Different kinds of testing for different purposes

PART 3: Analyzing items and tests

PART 4: Validity and reliability

PART 5: Test construction

PART 6: Test administration

PART 7: Alternative types of assessment

3．使用教材(Teaching materials)

To be announced at a later time.

4．成績評価の方法(Grading)

Grading will be based on attendance (20%), participation in class (30%); data analysis assignments (30%) and a test that you make (20%).

5．成績評価の基準 (Grading Criteria)

100-90 Understands the content of the course exceptionally well, attends the class and participates very well in the class, passes in the data assignments on time, is not late to class, and does very well on the test(s)

89-80 Understands the content of the course well, attends the class and participates well in the class, is not late to class, passes in the data assignments, and does well on the test(s)

79-70 Understands the content of the course to a basic level, attends the class and participates in the class, is not late to class, passes in the data assignments, and passes the test(s)

69-60 Understands the content of the course somewhat, attends the class and participates in the class, is not late to class, passes in the data assignments, and passes the test(s)

59- Does not understand the content of the course, has poor attendance or is often late, does not pass in the data assignments, and does very poorly on the test(s)

6．履修上の注意事項(Remarks)