科 目 名(Subject)	Language Concepts for TESL/TEFL				
単 位 数(Credits)	2 単位	開講時期	前 期	Ŧ	
担当教員名(Name)	Daniela Caluianu			研究室番号(Office)	536
Office Hours	by appointment				

1. 授業目的·方法(Course objective and method)

The aim of this course is to promote the understanding of basic linguistic concepts and to investigate the way in which linguistic theory can be relevant to the teaching of English. Classes will consist of discussions based on the reading materials followed by the application of the concepts and principles discussed to actual data.

2. 授業内容(Course contents)

The course will be organized as follows:

- (1-4) Linguistic theories: Ferdinand de Saussure; Sapir-Whorf Hypothesis; Chomsky and generative grammar; Cognitive linguistics
- (5) Types of things- nouns; (6) Grounding- reference; (7) Quantifiers; (8) Modifiers; (9) Space and time; Aspect; (11-12) Tense and modality; (13-14) Complex events; (15) Presentations
- 3. 使用教材(Teaching materials)

References:

Radden, Gand Rene Dirven. 2007. Cognitive English Grammar. John Benjamins Publishing Company

4. 成績評価の方法(Grading)

Grading will be based on participation in class (50%); assignments (25%); presentation (25%).

5. 成績評価の基準 (Grading Criteria)

 $100\text{-}90\ Can\ read\ critically\ linguistic\ literature;\ can\ apply\ linguistic\ principles\ and\ procedures\ creatively$

89-80 Can understand linguistic literature; can apply linguistic principles and procedures

- 79-70 Can understand linguistic literature with help; can apply linguistic principles and procedures with help
- 69-60 Can understand linguistic literature partly; can apply linguistic principles and procedures with difficulty
- 59- Cannot understand linguistic literature; cannot apply the linguistic principles and procedures
- . 履修上の注意事項(Remarks)